

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 lot of
2 much
3 little
4 too much
5 a few
6 enough
- 2** 1 harder than
2 less expensive
3 as
4 more carefully
5 busier
6 worse
7 as well as
- 3** 1 the best
2 the friendliest
3 the biggest
4 the most exciting
5 The furthest
6 the worst
7 the most expensive

VOCABULARY

- 4** 1 interesting
2 statue
3 market
4 palace
5 population
6 on
7 polluted
8 empty
- 5** 1 save
2 waste
3 hurry
4 on time
5 take
- 6** 1 skin
2 brain
3 prevent
4 active
5 fast
6 healthy
7 sunscreen

PRONUNCIATION

- 7** 1 polluted
2 cinema
3 illness
4 museum
5 good
- 8** 1 exciting
2 cathedral
3 palace
4 interesting
5 romantic

Reading and Writing**READING**

- 1** 1 B
2 A
3 C
4 C
5 B
6 A
7 B
8 C
9 A

- 2** 1 M
2 C
3 V
4 C
5 M
6 V

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 E, H
2 E, H
3 H, E
4 H, E
5 E, H

- 2** 1 C
2 G
3 E
4 A
5 F

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 worse
2 as well as
3 more generous
4 harder than
5 as
6 less expensive
7 more carefully
- 2** 1 The furthest
2 the most expensive
3 the worst
4 the funniest
5 the hottest
6 the best
7 the most exciting

- 3** 1 too
2 a few
3 too much
4 little
5 lot of
6 many

VOCABULARY

- 4** 1 spend
2 on time
3 save
4 hurry
5 waste
- 5** 1 active
2 healthy
3 fast
4 skin
5 brain
6 prevent
7 weight
- 6** 1 polluted
2 on
3 population
4 interesting
5 palace
6 market
7 statue
8 crowded

PRONUNCIATION

- 7** 1 interesting
2 exciting
3 palace
4 cathedral
5 impatient
- 8** 1 good
2 illness
3 museum
4 polluted
5 modern

Reading and Writing**READING**

- 1** 1 A
2 C
3 B
4 B
5 A
6 C
7 A
8 B
9 C

- 2** 1 C
2 M
3 V
4 M
5 V
6 C

WRITING

Student's own answers.

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Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 H, E
2 H, E
3 E, H
4 E, H
5 H, E

- 2** 1 F
2 A
3 D
4 B
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

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